

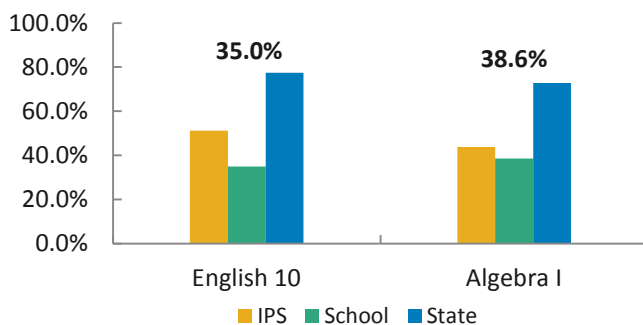
Christel House DORS South			
Grades served	Adult HS	School Leader	Emily Masengale
First year of operation	2012	Board Chair	Murvin Enders
Total Enrollment	180	Directory Information	2717 South East Street (317) 783-4690

School Mission

Christel House DORS is a tuition free high school for adults over the age of 18 who still need to earn a high school diploma. Students earn college credit at IvyTech, while completing high school course requirements, through a Gateway to College program.

Academic Performance Overview

High School Results

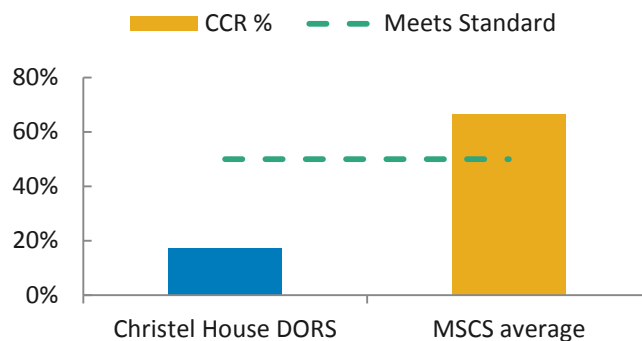


Christel House DORS South did not receive a grade in 2013-2014

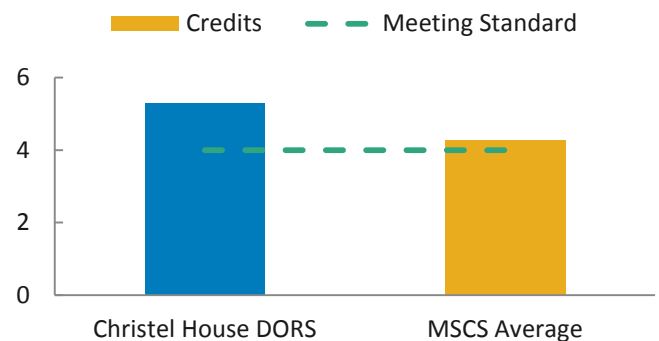
17% of Christel House DORS South students were considered **College and Career Ready** in 2013-2014. This means that graduates met at least one of the following requirements: 1) received a '3' or better on an AP exam; 2) received a '4' or better on an IB exam; 3) received transcripted post-secondary credit from an approved course; or 4) received an industry certification from an approved list.

Moreover, Christel House DORS South students accumulated an **average** of **5.3** credit hours per semester in 2013-2014

College and Career Readiness



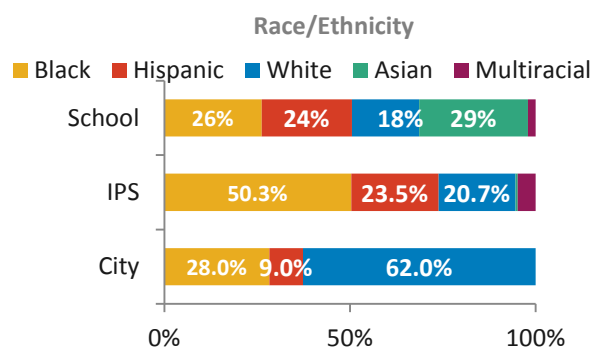
Average Credit Hour Accumulation



For the most recent financial information on Christel House DORS South, [click here](#). For governance information, [click here](#).

*"Avg Assigned School" reflects the average performance of schools students would have otherwise attended based on their home address.

Enrollment Demographics



2013 – 2014 Performance Framework Summary				
Does not meet standard	Approaching standard	Meets Standard	Exceeds standard	Meeting & Exceeding
10%	18%	45%	27%	58%
Core Question 1: Is the educational program a success?				Finding
High School Grades				
1.1 Is the school's academic performance meeting state expectation, as measured by Indiana's accountability system?				Not Evaluated
1.2 Does not apply to high school grades.				Not Evaluated
1.3 Is the school preparing students to graduate from high school on time, and preparing those students who have not graduated on time to graduate within 5 years, as measured by Indiana's cohort				Exceeds Standard
1.4 Is the school providing an equitable education to students of all races and socioeconomic backgrounds?				Not Evaluated
1.5 Is the school's attendance rate strong?				Not Evaluated
1.6 Is the school preparing students for college and careers?				Does Not Meet Standard
1.7 Is the school meeting its school-specific educational goals?				Approaching Standard
Core Question 2: Is the organization in sound fiscal health?				Finding
2.1. Short term Health: Does the school demonstrate the ability to pay its obligations in the next 12 months?				Exceeds Standard
2.2. Long term Health: Does the organization demonstrate long term financial health?				Exceeds Standard
2.3. Does the organization demonstrate it has adequate financial management and systems?				Meets Standard
Core Question 3: Is the organization effective and well-run?				Finding
3.1. Is the school leader strong in his or her academic and organizational leadership?				Meets Standard
3.2. Does the school satisfactorily comply with all its organizational structure and governance obligations?				Meets Standard
3.3. Is the school's board active, knowledgeable and does it abide by appropriate policies, systems and processes in its oversight?				Meets Standard
3.4. Does the school's board work to foster a school environment that is viable and effective?				Approaching Standard
3.5. Does the school comply with applicable laws, regulations and provision of the charter agreement relating to the safety and security of the facility				Meets Standard